

FFSD Online Learning

Student Expectations

The information below serves as a guide to keep you informed of what is expected of you as well as the supports that are to be provided to you from your classroom teachers. While the list is not comprehensive, you are encouraged to contact your teacher to ask additional questions.

What is expected from students:

- Be an active course participant and login to Google Classroom daily.
- Adhere to the Student Code of Conduct and plagiarism policy
- Follow the assignments and associated deadlines as identified on the syllabus and/or special course instructions.
- If you have a question or concern, contact the instructor through established course communication.
- Tour the online class to become familiar with where to find assignments and activities – click on all the links and read the content.
- Establish a regular routine for checking for course communication and participating in course activities - students need to check in at least 3 times a week to the online class.
- Be willing to put in the needed time, read the text carefully, and actively participate in online class activities.
- Respond to Google Discussion questions
- Contact your teacher during Office Hours through Google Classroom, Class DoJo, or email

What you can expect from your teacher:

- They will publish Content in Google Classroom on Monday and Wednesday mornings.
- They will reply to your questions within 24 hours except during weekends or spring break.
- They will provide clear and concise instructions and activities for you to follow.
- They will provide feedback on assignments.
- They will monitor discussions to clarify students' postings, highlight good or interesting comments and ideas, and provide insight.
- They will provide virtual opportunities for interaction: explanation, demonstration, practice, feedback, and assessments.
- They will provide a range of practice opportunities—from self-corrected multiple-choice items to free form expression on a concept.
- They will be available during office hours to provide support.
- Monitor student participation and communicate participation with families.

STUDENT WEEKLY SCHEDULE

Google Classroom Instructional Schedule (Grades 6-12)

Day 1

- Student to go in and start working in Google Classrooms
- Drop-in office hours with teacher from 12:00-2:00pm

Day 2

- Teacher drop-in office hours with teacher from 8:00am - 11:00am
- Teacher drop-in office hours with teacher from 1:00pm- 3:00pm

Day 3 (C Day)

- Student self-directed work day and completion of teacher assigned assessments
- Teachers do not have office hours

Day 4 (A Day)

- Student will have scheduled Google Class at the following times:
 - ELA: 8:00-10:00am
 - Social Studies: 10:00-12:00pm
 - A Day Electives: 1:00-3:00pm
- Teacher Office Drop-in hours: Science/Math/B Day Electives drop-in office hours from 8:00am-11:00am and 1:00-3:00pm

Day 5 (B Day)

- Student will have scheduled Google Class at the following times:
 - Math: 8:00-10:00am
 - Science: 10:00-12:00pm
 - B Day Electives: 1:00-3:00pm
- Teacher Office Drop-in hours: ELA/SS/A Day Electives drop-in office hours from 8:00-11:00am and 1:00-3:00pm

Day 6 (A Day)

- Student will have scheduled Google Class at the following times:
 - ELA: 8:00-10:00am
 - Social Studies: 10:00-12:00pm
 - A Day Electives: 1:00-3:00pm
- Teacher Office Drop-in hours: Science/Math/B Day Electives drop-in office hours from 8:00am-11:00am and 1:00-3:00pm

Day 7 (B Day)

- Student will have scheduled Google Class at the following times:
 - Math: 8:00-10:00am
 - Science: 10:00-12:00pm
 - B Day Electives: 1:00-3:00pm
- Teacher Office Drop-in hours: ELA/SS/A Day Electives drop-in office hours from 8:00-11:00am and 1:00-3:00pm

Day 8 (C Day)

- Student self-directed work day and completion of teacher assigned assessments
- Teachers do not have office hours

Note:

If additional days are needed students will follow an ABABC (M/W- A Day and T/R-B day) daily schedule.